

មជ្ឈមណ្ឌលសហសង្គ្រោះកម្ពុជា
Salvation Centre Cambodia
(SCC)



Quarterly Report

As from 1-August-2019 to 31-October-2019

Submitted to
All sponsors supporting SCC-CBE School

Project Title: Children's Basic Education (CBE) Project
Location: Phum 22, Srah Chak Sangkat, Daun Penh Khan, Phnom Penh, Cambodia

SCC in a Nutshell



IDENTITY

SCC is a dynamic, Cambodian faith-based organization that has played a major role in the fight against HIV/AIDS. Through the Loving-kindness, Compassion, Sympathetic Joy, Equanimity, commitment and dedication of a team of Buddhist monks, nuns, staff, volunteers and generous supporters, SCC has been able to improve the lives of many people infected with and affected by HIV/AIDS, particularly the poorest and least fortunate families, especially children, either orphans or adversely affected by HIV/AIDS.

VISION

A Cambodian society where, all Cambodian people live with good health, freedom, dignity and prosperity.

MISSION

SCC commits to develop capacity and sustainable community mechanisms through faith-based networks and other stakeholders to reduce vulnerability, and to prosper livelihood, health and children's rights to education.

GOAL

SCC will have a significant contribution to achieve the national strategic plan by intensifying vulnerable families' and children's equitable access to health service and education.

VALUES

SCC is guided in all its actions and by its core values, which are solidarity, spirituality, compassion, human rights, good governance, and democracy and rule of law.

1-INTRODUCTION TO SCC-CBE SCHOOL

SCC-CBE School is located at Boengkak community has established since 2007 as a project in a slum area funded by RD Foundation, Face to Face AIDS Project and various generous sponsors. The aim is to reduce the dropout rate of students and change behavior regarding school attendance and increase awareness of HIV/AIDS prevention.

SCC-CBE's students get the opportunity to learn English language with a special focus on learning Speaking and Listening skills. The study curriculum is well organized and the lessons are properly planned, so the teachers have the right conditions to teach in an effective way. We have volunteer teachers from the agency 'Projects Abroad' and volunteer teachers from 'BfDW' in Germany to teach English and share various experiences.

The orphaned, poorest and vulnerable children in the slum area in Boengkak, Phnom Penh city can learn and profit a lot from the SCC-CBE School here.

Besides, there are special music-training courses were teaching by a professional teacher and his music teacher assistants.

2-SCC-CBE SCHOOL GOAL

Improved the quality access to education of orphans and vulnerable children including children who are living with HIV/AIDS and they are protected from all form abuses.

3-SCC-CBE SCHOOL OBJECTIVE

To encourage the orphans and vulnerable children (OVC), aged 4 to 15 years old living in the land area crabbing in slums to access an education through providing SCC community school services.

4. SCHOOL MANAGEMENT

4.1. Teachers and staff

No	Name	Role & Responsibility
1	MRS. PRUM LALIN	is a school supervisor and responsible for teaching Level 1 in the morning shift. She also works and manages the school for full-time.
2	MISS CHEA SOKPISEY	is a teacher and responsible for teaching Level 1 in the afternoon shift.
3	MR. NHOUNG CHANMONY	is a teacher and responsible for teaching Level 2 in the afternoon shift.
4	MISS BOEM VANNA	is a teacher and responsible for teaching Level 2 in the morning shift.
5	MR. SAM SOVANNBANHA	is a teacher and responsible for full-time teaching Level 3.
6	MR. SOEURNG SIDETH	is a teacher and responsible for teaching modern music to the SCC-CBE Youth Group on every Sunday from 8:00 am to 11:00 am.
7	MR. SAN SOPHAL	is a security guard in the day and night time.

4.2. Visitors or Volunteers visited SCC-CBE School

No	Date	Volunteers or Donors	Sex	Nations	Purpose
1	03/06/19-27/06/19	Sofie Olesen	F	Denmark	Volunteer teacher
2	04/06/19-28/06/19	Vicki Purcell	F	Ireland	Volunteer teacher
3	10/06/19-13/07/19	Amy McCullagh	F	UK	Volunteer teacher
4	23/06/19-06/07/19	Kaitie Robson	F	England	Volunteer teacher
5	23/06/19-06/07/19	Eduardo Edgington	M	England	Volunteer teacher
6	26/06/19-10/07/19	Katie Simkin	F	Australia	Volunteer teacher
7	28/06/19-06/07/19	Marta Albani	F	Italy	Volunteer teacher
8	8/06/19-06/07/19	Andrea Caccia	M	Italy	Volunteer teacher
9	31/07/19-16/08/19	Helen Hurworth	F	England	Volunteer teacher
10	31/07/19-16/08/19	Tom Hurworth	M	England	Volunteer teacher
11	05/08/19-16/08/19	Irina Dolidze	F	England	Volunteer teacher
12	06/08/19-16/08/19	Victor Wauters	M	England	Volunteer teacher
13	13/08/19-23/08/19	Azuki Nishiwaki	F	Japan	Volunteer teacher
14	18/09/19-27/09/19	Hein Vermanen	M	Netherlands	Volunteer teacher
15	18/09/2019	Frank Maguire	M	USA	Visitor
16	18/09/2019	Helene DeMesmaker	F	Belgium	Visitor
17	01/10/19-04/10/19	Gerry Butler	M	Ireland	Volunteer teacher
18	30-31/10/2019	Mr. Michael & Mrs. Regina		Germany	Visitors

4.3. Study programs

Curriculum: The main focus at each level is English conversation, listening, and reading. The classes are aimed to be held only in English. Students learn to listen and speak without thinking in Khmer. We use English videos, songs, drama sessions, good fiction books, and other activities to teach English.

OTHER SUBJECTS: As much as possible: include music, dance, arts, crafts, gardening, and drama.

5. STUDENT MANAGEMENT

5.1. Number of students

In this reporting period, SCC-CBE School has updated list of children from August 1 to October 31, 2019. With a total of **70 students** of which **41 are girls** have registered for studying English from levels 1-3. This number increased by 3 children if we compared to the previous quarterly report which reported 67 children.

5.2. Class Levels and students

- Level 1 with 31 students including 15 girls.
- Level 2 with 22 students including 7 girls.
- Level 3 with 17 students including 13 girls.

5.3. Students: Moved, New and Upgraded students

Regarding a total of **70 students** (levels 1-3), there were **5 students** moved to other schools. Moreover, we also have been selected **10 new students**. So at a moment we remain **65 students** are studying at SCC-CBE School. In this reporting period, there were no students upgraded to the next levels. In addition, SCC-CBE School teachers have been teaching the following English books: “Let’s Begin, Let’s Go 1, 2, 3, and 4 to our children for levels 1-3. Furthermore, for improving quality of learning and teaching in classes, our teachers have taught students with materials such as student book, work book, with student Audio CD, and YouTube, too.

5.4. Vocational skills

Within this quarter, SCC-CBE School has been providing Music Course for **10 students** of which **7 girls**. They have been taught by the skilled music teacher, Mr. Soeurng Sideth. The interested students have learnt to play Piano, Guitar, Twin drum, and Conga drum. They have learnt the music lessons every half day on Sundays from 8:00 am to 11:00 am since March 1, 2019 until October 31, 2019. Now they are better at playing all these music instruments. Moreover, they still need more time to improve their skills.

6. QUALITY OF STUDENTS LEARNING

The **First Term Exam Results** of levels 1-3 with a total of **65 students** were reported as follows:

- **The First Term Exam Results** showed that 64 students passed and 1 student failed their exams taken on 31st October, 2019.
- **The Measurement of their daily study** was primarily focused on Speaking and Listening skills. The Exam data and Results showed that regarding Listening Skill, there were 15 children were “Excellent”, 40 children were “Good”, 6 children were “Fair”, and 4 children were “Poor”. Furthermore about Speaking Skill, there were 19 children were “Excellent”, 33 children were “Good”, 9 children were “Fair”, and 4 children were “Poor”. In addition, these 65 children also have been studying Reading Skill and Writing Skill as their minor subjects.
- **Points that need to be further enhanced.** We measured this through applying five criteria: Test/Quizzes, Class participation, Homework completion, Attitude/Behavior, and Punctuality. Regarding these criteria, SCC-CBE School has set up a rating system with four levels: Need to improvement, Satisfactory, Good, and Very Good. We are using this system to measure the students’ ability while taking their exam. Indeed, the results showed that almost all students got 6 Satisfactory, 42 Good and 17 Very Good based on the rating system.

7. Challenges and solutions

Factors that challenged us in our work at SCC-CBE School:

The remaining challenges have not been solved yet, they are as follows:

- Teacher capacity limitation. We need teachers with the best classroom techniques and they are able to use student-centered learning, also known as learner-centered education. The teachers have to be conscious and professional about what they are doing now. They also have to act ethically.
- The school management system has not been strong enough yet. So, SCC-CBE School needs more time and technical support to improve this gap.
- Our unique CBE School focuses only on “Speaking” and “Listening” skills. So we need foreign volunteers to help us.

- Due to their living standard at present, the parents have no enough money to pay highly for their children's studies; therefore they extremely need SCC-CBE School where their children have a chance to study at this school like other kids.
- CBE School's environment has not attractive yet; so teachers and volunteers need to put more attention to school decoration and classroom management.
- SCC-CBE School lacked of learning and teaching materials, school uniform, supplementary food, and toys for kids playing while having a break. Hence, we would like to seek for all these supports for motivating and encouraging children to come to study here.
- 5 kids have moved out from SCC-CBE School in this quarter. The reasons such as changed their resident, laziness because of the parents' carelessness, parents are very with their core work, may be our study curriculum not interested or meet their needs yet, or they wanted to change schools by themselves. To improve these inactive cases, teachers, parents, and children should work closely with each other on this problem. SCC-CBE School must monitor the interrelated between teachers, materials and students.

8. Highlighted School activities with children:



Drawing, coloring and cutting for making fish paper.



Time for playing games: 1, 2, 3 run to the direction!



SCC-CBE School conducted Parents Meeting



Voluntary teachers given school materials for kids



Group photos after life skills learning.



Activities learning in classroom



Health checked up, hygiene and sanitation by Project Abroad.



Craft work outside classroom learning



Happy Photos with SCC-CBE School guests.



Achievements of doing craft work outside classrooms



Group photo with private company & CBE School kids and SCC monk



CBE teachers were conducted outside class activities by letting our students to standup and answer the questions.



By following the students' center, we always let our children to practice with their friends and also have group discussion to improve their learning, build more confidents and strengthen their abilities.



Our students have an individual self-introduction

8. CASE STUDY: EXPERIENCES OF AN OUTSTANDING STUDENT

The English assistant teacher, Chea Sokpisey, 15 year-old, lives in Tuol Sangkae village, Tuol Sangkae commune, Russey Keo district, Phnom Penh, Cambodia. She lives in the poor family. Her mother's name is Long Chan Thida, 40 year-old. She is a housewife. Her father's name is Nai Sok Chea, 43 year-old. He is a farmer. She has 3 brothers and 1 younger sister. Being the eldest child in the family, she has done much work both inside and outside house to reduce her parents' burden.



Sokpisey leading children to play educational games outside classroom.

Sokpisey at the moment studies at secondary school, Toul Sovanaram, grade 9. She didn't have a good chance to study at a good school like other children. But she has never given up her study and felt disappointed about this situation. She said, "I am strongly committed to my studies." She added that poor living conditions are not the problems of my study now. Sokpisey has been studying English at SCC-CBE School for 6 years (in 2013 to at present). She was selected to be a youth group CBE teacher (part-time volunteer job for 3 years) since 2017 until

now. She still continues her studies and she also works at SCC-CBE School in the morning shift and she goes to school in the afternoon shift to improve her knowledge.

Regarding behavior and attitudes of an outstanding student, she always tries very hard to learn all subjects at school including self-study and peer learning. She has a clear schedule for learning and practicing lessons. At home, she usually wakes up in the early morning to read and review the lessons before going to school. In classroom, she takes note and concentrate on her teachers' teaching. She also asks questions. While asking her questions, she is an open-minded and helpful student and she is kind to all everyone. These techniques have been made by her to



Spkpisey teaching children in level 1

remember her lessons. Moreover, she always jotted some important points of lessons down, too. She also has done group learning with her classmates without

looking down on each other. Additionally, she has often joined in SCC-CBE School activities such as Happy Happy Program for kids, parents meeting, hygiene and sanitation and other activities.

She is a good daughter in her family and also in her community. All these qualifications made her to become an outstanding student and she is a good English assistant teacher at SCC-CBE School, too. Now she has improved her knowledge a lots through gaining new experiences from her jobs. She said that "I have reached this level because I haven't given up." Chea Sokpisey would like very much to share her own experiences to all students and friends on how to become an A+ student as follows:

- Respect your teachers;
- Do or complete all tasks which set up by your teachers;
- Don't look down on the lessons;
- Don't limit or look down on yourself;
- Get your brain to concentrate on what you are doing in a moment; and
- Diligently learning.

I hope these methods are very useful for all, especially who are students both at the state school and private schools.

CONTACT US

We always open our hearts and give a big warm welcome to anyone who is very kind to visit, volunteer or donate to us. We love to hear constructive ideas of how we can improve the education of our students and are interested in anyone who wants to share experiences to help our community school.

SCC-CBE Children are very grateful to kind-hearted and generous sponsors from the whole world who kindly donates funding for supporting us. Thank you very much for your very fruitful help! May the kind-hearted and generous sponsors the best of healthy, wealthy, happy, longevity and peaceful in life.

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