

សង្គមនិរន្តរភាពសហគមន៍ស្រ្តីកម្ពុជា
Salvation Centre Cambodia
(SCC)



Quarterly Report

As from 1-March-2019 to 31-May-2019

Submitted to
All sponsors supporting SCC-CBE School

Project Title: Children's Basic Education (CBE) Project
Location: Phum 22, Srah Chak Sangkat, Daun Penh Khan, Phnom Penh, Cambodia

SCC in a Nutshell



IDENTITY

SCC is a dynamic, Cambodian faith-based organization that has played a major role in the fight against HIV/AIDS. Through the Loving-kindness, Compassion, Sympathetic Joy, Equanimity, commitment and dedication of a team of Buddhist monks, nuns, staff, volunteers and generous supporters, SCC has been able to improve the lives of many people infected with and affected by HIV/AIDS, particularly the poorest and least fortunate families, especially children, either orphans or adversely affected by HIV/AIDS.

VISION

A Cambodian society where, all Cambodian people live with good health, freedom, dignity and prosperity.

MISSION

SCC commits to develop capacity and sustainable community mechanisms through faith-based networks and other stakeholders to reduce vulnerability, and to prosper livelihood, health and children's rights to education.

GOAL

SCC will have a significant contribution to achieve the national strategic plan by intensifying vulnerable families' and children's equitable access to health service and education.

VALUES

SCC is guided in all its actions and by its core values, which are solidarity, spirituality, compassion, human rights, good governance, and democracy and rule of law.

1-INTRODUCTION TO SCC-CBE SCHOOL

SCC-CBE School is located at Boengkak community has established since 2007 as a project in a slum area funded by RD Foundation, Face to Face AIDS Project and various generous sponsors. The aim is to reduce the dropout rate of students and change behavior regarding school attendance and increase awareness of HIV/AIDS prevention.

SCC-CBE's students get the opportunity to learn English language with a special focus on learning Speaking and Listening skills. The study curriculum is well organized and the lessons are properly planned, so the teachers have the right conditions to teach in an effective way. We have volunteer teachers from the agency 'Projects Abroad' and volunteer teachers from 'BfDW' in Germany to teach English and share various experiences.

The orphaned, poorest and vulnerable children in the slum area in Boengkak, Phnom Penh city can learn and profit a lot from the SCC-CBE School here.

Besides, there are special music-training courses were teaching by a professional teacher and his music teacher assistants.

2-SCC-CBE SCHOOL GOAL

Improved the quality access to education of orphans and vulnerable children including children who are living with HIV/AIDS and they are protected from all form abuses.

3-SCC-CBE SCHOOL OBJECTIVES

To encourage the orphans and vulnerable children, aged 4 to 15 years old living in the land area crabbing in slums to access an education through providing SCC community school services.

4. SCHOOL MANAGEMENT

4.1. School structure: Teachers and staff

1. **MS. PRUM LALIN** is a school supervisor and responsible for teaching Level 1 in the morning shift. She also works and manages the school for full-time.
2. **MISS CHEA SOKPISEY** is a teacher and responsible for teaching Level 1 in the afternoon shift.
3. **MR. NHOUNG CHANMONY** is a teacher and responsible for teaching Level 2 in the afternoon shift.
4. **MISS BOEM VANNA** is a teacher and responsible for teaching Level 2 in the morning shift.
5. **MR. SAM SOVANNBANHA** is a teacher and responsible for full-time teaching Level 3.
6. **MR. SOEURNG SIDETH** is a teacher and responsible for teaching modern music to the SCC-CBE Youth Group on every Sunday from 8:00 am to 11:00 am.
7. **MR. SAN SOPHAL** is a security guard in the day and night time.

4.2. About Visitors visited to SCC-CBE School

Date	Visitors, Volunteers or Donors	Gender	Purpose
5/3/19-22/3/19	Sangmin Lee	M	Volunteer teacher
22/3/19-3/5/19	Billie Willis	F	Volunteer teacher
22/4/19-3/5/19	Stephanie Newell	F	Volunteer teacher

4.3. Study programs

Curriculum:The main focus at each level is English conversation, listening, and reading. The classes are aimed to be held only in English. Students learn to listen and speak without thinking in Khmer. We use English videos, songs, drama sessions, good fiction books, and other activities to teach English.

OTHER SUBJECTS: As much as possible: include music, dance, arts, crafts, gardening, and drama.

5. STUDENT MANAGEMENT

5.1. Number of students

In this reporting period, in the school year 2019, SCC-CBE School has updated list of children from March 1, 2019 to May 31, 2019. A total of **67 students** in which **31 were girls** have participated in studying English from levels 1-3 in this quarter. This number decreased by 6 children compare to the previous quarter which reported 73 children.

5.2 Music Class

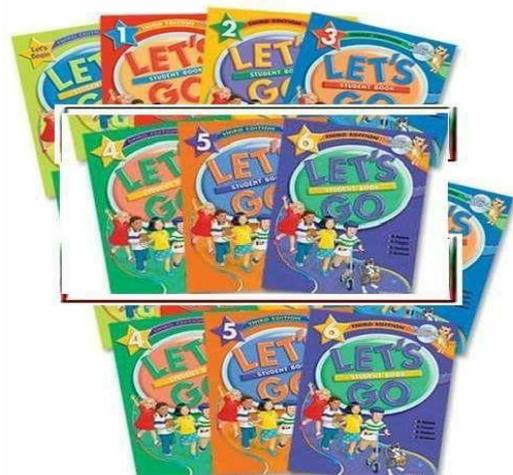
Regarding this, SCC-CBE School has been offering Music Course for 6 students includes 3 girls. They have been taught by the skilled music teacher, Mr. Soeurng Sideth. The interested students are learning to play Piano, Guitar, Twin drum, and Conga drum and the program is running every Sundays from 8:00 am to 11:00 am.

5.3. Class Levels and students

- Level 1 with 25 students including 12 girls.
- Level 2 with 26 students including 7 girls.
- Level 3 with 16 students including 12 girls.

5.4. Students: Moved, New student, and Upgrade

Regarding the updated list of children, there were 7 children moved to other schools from level 1 with 3 children and level 2 with 4 children. So in this reporting period, there were 60 remaining students are studying at SCC-CBE School. At present SCC-CBE School teachers have been teaching **Let's Go (full series 1-6 course books)** to the children from levels 1-3. This full series of Let's Go as follows: student's course book, student's workbook, and CD for playing, learning, listening and repeating. It is a great improvement in the last few months of SCC-CBE School. On behalf of children here, we would like to thank all generous sponsors who have been supporting SCC-CBE School.



6. QUALITY OF STUDENTS LEARNING

The **First Term Exam Results** of levels 1-3 with a total of 60 students were reported as follows:

- **The First Term Exam Results** showed that 57 students passed and 3 students failed their exams taken on 31st May 2019.
- **The Measurement of their daily study** was primarily focused on Speaking and Listening skills. The Exam data and Results showed that regarding Listening Skill, there were 17 children were “Excellent”, 36 children were “Good”, 4 children were “Fair”, and 3 children were “Poor”. Furthermore about Speaking Skill, there were 20 children were “Excellent”, 32

children were “Good”, 6 children were “Fair”, and 3 children were “Poor”. In addition, these 60 children also have been studying Reading Skill and Writing Skill as their minor subjects.

- **Points that need to be further enhanced.** We measured this through applying *five criteria: Test/Quizzes, Class participation, Homework completion, Attitude/Behavior, and Punctuality*. Regarding these criteria, SCC-CBE School has set up a rating system with four levels: *Need to improvement, Satisfactory, Good, and Very Good*. We are using this system to measure the students’ ability while taking their exam. Indeed, the results showed that almost all students got *Good and Very Good* based on the rating system.

7. Challenges and solutions

Factors that challenged us in our work at SCC-CBE School:

- Teacher capacity limitation. We need teachers with the best classroom techniques and they are able to use student-centered learning, also known as learner-centered education. The teachers have to be conscious and professional about what they are doing now. They also have to act ethically.
- The school management system has not been strong enough yet. So, SCC-CBE School needs more time and technical support to improve this gap.
- Our unique CBE School focuses only on “Speaking” and “Listening” skills. So we need foreign volunteers to help us.
- SCC-CBE School funding has been insecure indeed. Therefore, we would like to ask all former and present volunteers to save the life of SCC-CBE School. You save CBE’s life, you definitely save a lot of poor children’s lives.
- The community people still use harsh words towards their children and do not take care of and value their children enough. For example, most of parents/caregivers often use harsh words towards children even though they are young babies. Such attitudes and behaviors can block the children’s growth both in the present and in the future. Some parents reported that they have not enough money to pay for their children’s studies. They also told us that the school is too far away from their house; they have no money to pay for transportation and unofficial teachers. Thus CBE would like to ask for help from generous people all around the world to finance bicycles or alternatives.
- Due to their living standard at present, the parents have no enough money to pay highly for their children’s studies; therefore they extremely need SCC-CBE School where their children have a chance to study at this school like other kids.
- Some families often changed their resident, so children lost their opportunity to study at SCC-CBE School.
- CBE School’s environment has not attractive yet; so teachers and volunteers need to put more attention to school decoration and classroom management.
- SCC-CBE School lacked of learning and teaching materials, school uniform, supplementary food, and toys for kids playing while having a break. Hence, we would like to seek for all these supports for motivating and encouraging children to come to study here.
- 7 kids have moved out from SCC-CBE School in this quarter. The reasons such as changed their resident, laziness because of the parents’ carelessness, parents are very with their core work, may be our study curriculum not interested or meet their needs yet, or they wanted to change schools by themselves. To improve these inactive cases, teachers, parents, and children should work closely with each other on this problem. SCC-CBE School must monitor the interrelated between teachers, materials and students.

8. Highlighted School activities with children:



SCC monk gave advices to children and teachers



Teachers and volunteers conducted Field Trips



SCC-CBE School Parents Meeting



Children drawing and showing stickers



Playing game during a break



Volunteer teaching drawing map

8. CASE STUDY: EXPERIENCES OF OUTSTANDING STUDENT

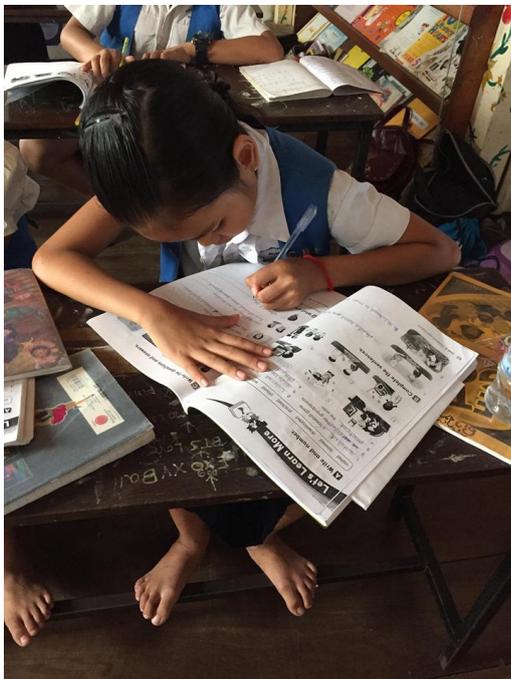
Sakol Raksa is 10 years old and studying in level 3 with SCC-CBE School and in grade 4 at state school. Nowadays, she lives at Phum 24, Sras Chak Sangkat, Daun Penh Khan, Phnom Penh, Cambodia. Her mother's name is Pov Nimol, aged 33 years old. She is working at a Restaurant. Her father's name is Ben Sakol, aged 41 years old. He is working at a Bank. Raksa doesn't have any brother or sister. She got more love and care from her parents because she is a good child in her family. At home, she helps her parents do housework to reduce burden of her mother's work even though she has some tasks to do.



She has never forgotten her studies. Raksa has a strong commitment to her studies and complete all tasks set by teachers. While having free time, she plays with her friends for a moment, reading books and doing homework. She normally does her tasks well. Significantly, these achievements made her family and teachers proud of her. She is an outstanding student in class. Being an excellent student, she is willing to help her friends with doing homework or group learning for ensuring clear understanding. *Raksa said that, "I love to study with SCC-CBE School teachers because I have a chance to learn English with foreign teachers and the experienced Khmer teachers"*.

She recalled that she has been supported and encouraged from her parents and teachers. Both her family and teachers usually have given valuable advices to her and spend some times with her in order to give warm to her. She said that, "I got outstanding score because of these supporting and encouragement". She is proud of herself, parents and teachers. She told that, "My teachers advised

that try your best to do thing by our heart and follow our goal and you must believe in yourself that you can make it". Today parents and teachers feel so happy because of Raksa's achievements. We all love you.



Furthermore, Sakol Raksa has shared her own experiences to friends as follows:

- Being punctual in studies;
- Respect the rules and regulation of schools;
- Respect and listen to the teacher; and
- Do all homework that teacher asking to do.

Regarding experiences of Raksa, she always keeps trying, using and practicing all-time. These experiences make her become an outstanding student in our SCC-CBE School and at the state school. She also follows her parents' and teachers' advices which push her up and make her independently and trust in her own abilities. Moreover, she has struggled to learn not only from books but also from different sources. She is patient. She carefully takes note of what explained by teachers. She practices and discusses with her parents, friends and teachers many times to find the solutions when she has got problems relating to her studies. She always attends the class and enjoys participation in our school activities. *She said that learning is not serious things but learning is funny. Enjoy learning means enjoy happy"*.

CONTACT US

We always open our hearts and give a big warm welcome to anyone who is very kind to visit, volunteer or donate to us. We love to hear constructive ideas of how we can improve the education of our students and are interested in anyone who wants to share experiences to help our community school.

SCC-CBE Children are very grateful to kind-hearted and generous sponsors from the whole world who kindly donates funding for supporting us. Thank you very much for your very fruitful help! May the kind-hearted and generous sponsors the best of healthy, wealthy, happy, longevity and peaceful in life.

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