



## **QUARTERLY REPORT OF SCC-CBE SCHOOL PROJECT**

**From 1<sup>st</sup> December 2018 to 28<sup>th</sup> February 2019**

SCC-CBE SCHOOL PROJECT, slum area at Boengkak, Phnom Penh municipality, has achieved a number of important successes during this report period, including:

### **1. School Management**

#### **1.1. School structure: Teachers and staff**

- 1- **MS. PRUM LALIN** is a school supervisor and responsible for teaching Level 1 in the morning shift. She also works and manages the school in the afternoon shift.
- 2- **MISS CHEA SOKPISEY** is a teacher and is responsible for teaching Level 1 in the afternoon shift.
- 3- **MR. NHOUNG CHANMONY** is a teacher and responsible for teaching Level 2 in the afternoon shift.
- 4- **MISS BOEM VANNA** is a teacher and responsible for teaching Level 2 in the morning shift.
- 5- **MR. SAM SOVANNBANHA** is a teacher and responsible for full-time teaching Level 3.
- 6- **MR. SOEURNG SIDETH** is a teacher and responsible for teaching modern music to the SCC-CBE Youth Group on every Sunday from 8:00 am to 11:00 am.
- 7- **MR. SAN SOPHAL** is a security guard in the day and night time.

#### **1.2. Study programs**

**Curriculum:** The main focus at each level is English conversation, listening, and reading. The classes are aimed to be held only in English. Students learn to listen and speak without thinking in Khmer. We use English videos, songs, drama sessions, good fiction books, and other activities to teach English.

**OTHER SUBJECTS:** As much as possible: include music, dance, arts, crafts, gardening, and drama.

### **2. Student management**

#### **2.1. Number of students**

In this reporting period, in the school year 2019, SCC-CBE School has updated the list of children from December 1, 2018 to February 28, 2019. A total of **73 (37 girls)** has studied English from levels 1-3 in the third Quarter. This number decreased by one child compared the Second Quarter (74 children).

## 2.2. Class Levels and students

- Level 1 with 29 students including 16 girls.
- Level 2 with 27 students including 8 girls.
- Level 3 with 17 students including 13 girls.

## 2.3. Students: Moved, New student, and Upgrade

Regarding the updated list of students, 1 one child moved to the other school. This was because that school is nearest to her house during this reported period. Recently the SCC-CBE School teachers have been teaching **Let's Go (full series 1-6 course books)** to the children from levels 1-3. This full series of Let's Go as follows: student's coursebook, student's workbook, and CD for playing, learning, listening and repeating. It is a great improvement in the last few months in SCC-CBE School. On behalf of children here, we would like to thank all generous sponsors who have been supporting SCC-CBE School.



## 3. Quality of students learning

☞ The **Final Term Exam Results** of levels 1-3 with a total of 73 children were reported as followed :

- **The Final Term Exam Results** showed that 69 children passed and 4 children failed their exam taken on 29<sup>th</sup> February 2019.
- **The Measurement of their daily study** was primarily focused on Speaking and Listening skills. The Exam data and Results showed that among 73 children, 42 children were good in their Listening skill and 38 children were good in their Speaking skill. Significantly, there were 22 children that got Excellent in their Listening skill and 23 children that gained Excellent in their Speaking skill. In addition, these 73 children also have been studying Reading and Writing skills as their minor subjects.
- **Points that need to be further enhanced.** We measured this through applying *five criteria: Test/Quizzes, Class participation, Homework completion, Attitude or Behavior, and Punctuality.* Regarding these criteria, SCC-CBE School has set up a rating system with four levels: *Need to improvement, Satisfactory, Good, and Very Good.* We are using this system to measure the students' ability while taking their exam. Indeed, the results showed that almost all students got *satisfactory and good* regarding the rating system.

## 4. Challenges and solutions

Factors that challenged us in our work at SCC-CBE School:

- The problem is the limited capacity of the teachers. To strengthen the school, we need teachers with the best classroom techniques and methods (student-centered approaches). The teachers have to be conscious and professional about what they do. They also have to act ethically.
- The school management system is not strong enough yet. Therefore, the SCC-CBE School needs more time and technical training to improve this.
- To improve speaking and listening skills of SCC-CBE children, they need foreign volunteers to help them.
- Recently, the SCC-CBE School funding started to be insecure. Therefore SCC-CBE School would like to ask all former and present volunteers to save our SCC-CBE School.
- The living standards of the target children's families are truly poor. The parents still not fully raise their children correctly. For instance, there were 5 children, only studying at SCC-CBE School, 6 to 14 years old, that did not register at state school yet. This based on official statistics of SCC-CBE School. The parents reported that they do not have enough money to pay for their children's studies. They also told us that the school is too far away from their house; they have no money to pay the transportation. SCC would like to ask for help from generous people all around the world to finance bicycles or to help them another way.
- The community people still use harsh words towards their children and do not take care of and value their children enough. Such attitudes and behaviors can block the children's growth both in the present and in the future.

## 5. Highlighted School activities with children:



Offer food to SCC-CBE Children



SCC-CBE Children drawing



Children welcomed guests from Denmark



SCC staff meeting with CCWC for seeking benefits of children

## 6. Case study: My Hobbies My Income

**Lythai Chomren** is 23-years-old young adult. Nowadays, he lives at 22 Village, Sangkat Srah Chak, Khan Doun Penh, Phnom Penh municipality. His mother's name is Chhengtha. His father got divorced when he was very young. He has mother and 2 brothers and 1 sister. Now he is working at Westline School. Recently, he still keeps in touch with SCC-CBE School. We sometimes ask him to help SCC play music to welcome visitors visit SCC-CBE School. He used to teach music to children at SCC-CBE School. He at present has used his ability to earn money for supporting himself and his family through playing and teaching music at various places and private schools. Mr. Soeurng Sideth, his teacher told that he is a model young adult and he is a good student as well. He avoids using drugs, gambling, gangsters and pedophilia. On the other hand, he has been using his knowledge and skills playing, learning and teaching music as his hobbies.



**Chomren and his group and music teacher rehearse to welcome visitors to SCC-CBE School.**

He indeed is a friendly and helpful young adult. Even no father since he was young. He still finds the right ways to support himself. He told that he has remembered before he has chance to learn music art at SCC-CBE School. He always looks at the SCC-CBE teacher teaching and learning children music through widow because he lives next to the SCC-CBE School. He continued to tell that, "I day by day was very much interested in learning modern music." He added that, "I did this based on the set schedule of SCC-CBE School for teaching and learning music class for around one month during 2010."

One day, he decided to ask SCC-CBE teacher for permission learning music art there. Then he achieved his aim at learning music. He indeed tried very hard in learning. He was an industrious student. Apart from his weekly learning music skill, he spent his time to help family chores such as clean house, wash clothes, dishes and others for his family.

Being a model young adult, **Chomren** would like to share his experiences of gaining benefits from music art as follows:

- I can earn money from this skill supporting myself and my family.
- I can reduce stress/tension through playing guitar alone.
- I can teach music to young children.
- I can fulfill my hobbies through playing and teaching music.

To achieve these, he must struggle in learning the skill; Be patient!; He listens carefully to teacher and take notes what necessary are. Moreover, he always practice and discuss with his friends and music teacher. Don't forget! do it very carefully again and again.

DATE: 14-March-2019

Reported by Mr. Hun Socheat, SCC PME Assistant